

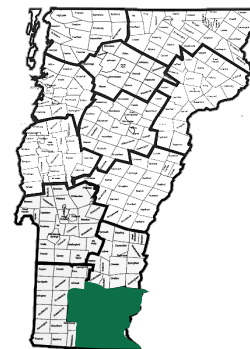
# School Stability Summary

Brattleboro District, Feb 20, 2014



**VT-FUTRES**  
Fostering Understanding To Reach Educational Success

VT-FUTRES is a two-year collaborative project that seeks to improve educational outcomes for Vermont youth in foster care. Youth in custody often experience placement changes, but they are entitled to remain in the same school if it is in their best interest. Measuring such *school stability* is a key activity for our project.

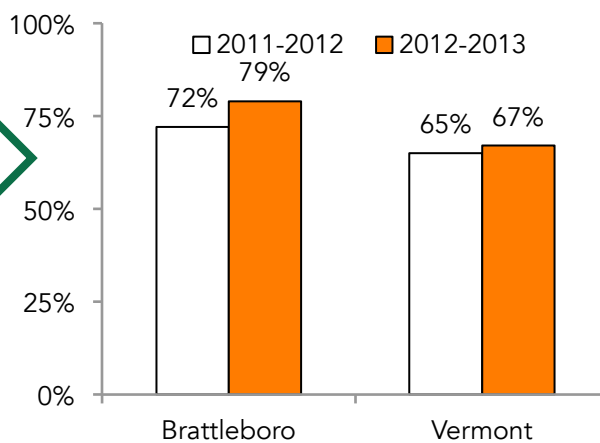


The Department for Children & Families Family Services Division provided VT-FUTRES with placement and school data for two school years: 2011-2012 and 2012-2013. Because many of the schools in the dataset were missing or inaccurate, VT-FUTRES staff manually reviewed the case files and revised the data.

*These findings compare the school stability of school-age youth in custody for Brattleboro District and all of Vermont.*

Number of school-age youth in custody	2011-2012	2012-2013
Brattleboro District	68	57
Vermont	922	909

**School stability: While in custody, approximately 2/3 of school-age youth stayed in one school for the entire school year.**



**However, school stability depends on the type of placement change.**

**Youth who stayed in the same town had higher rates of school stability**

Location	2011-2012	2012-2013
Brattleboro	93%	100%
Vermont	98%	98%

**When youth changed towns, fewer had school stability.**

Location	2011-2012	2012-2013
Brattleboro	43%	14%
Vermont	29%	27%

Number of school-age youth who:

stayed in same town	40	43
changed towns	487	517

stayed in same town	487	517
changed towns	28	14
changed towns	435	391